

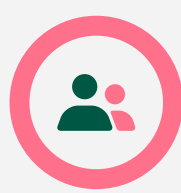
The State of Collaboration in the US:

Education

Independent market research company Vanson Bourne surveyed 2,500 IT and business decision makers on the state of collaboration in their organizations. These are the results from the responses of 100 decision makers from educational institutions in the US.

Challenges are hampering productivity in higher education

Faculty staff, students and researchers face daily challenges:



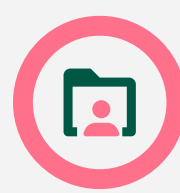
47%

Poor team alignment



39%

Resource constraints



28%

Difficulties working on files and content collaboratively

And these small struggles are leading to wider impacts, including:

33% Time wasted due to tool and app overload

28% Creativity and innovation being compromised

35% Negative impact on the student experience

44% Decreasing employee satisfaction

Reinventing the way that teams collaborate across the education system is crucial to its success

44%

say significant or large improvements are needed to collaborative working across their institute, and that creating a collaborative culture will help:

89% Create a good student experience

79% Make global research projects possible

78% Ensure future success

A connected workspace, which connects your content, tools and teams, is the first step for educational institutions looking to maximize their collaborative potential

74% believe a connected workspace will improve results by...



61% ...increasing employee productivity



55% ...improving employee satisfaction



54% ...increasing creativity



46% ...increasing innovation

For more information on the survey and to explore the results, please visit stateofcollaboration.com

Dropbox commissioned independent market research specialist Vanson Bourne to undertake the research upon which this infographic is based. A total of 2,500 business and IT decision makers were interviewed during July and August 2019. All respondents are from organizations with 250 or more employees, and they must collaborate with at least one person on a daily basis, and also use software and applications to get their work done. The results shown here are based on the total sample of decision maker respondents from educational institutions in the US.