

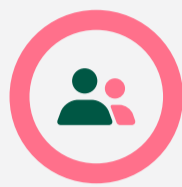
The State of Collaboration in Germany:

Education

Independent market research company Vanson Bourne surveyed 2,500 IT and business decision makers on the state of collaboration in their organisations. These are the results from the responses of 100 decision makers from educational institutions in Germany.

Challenges are hampering productivity in higher education

Faculty staff, students and researchers face daily challenges:



31%

Poor team alignment



43%

Resource constraints



35%

Difficulties working on files and content collaboratively

And these small struggles are leading to wider impacts, including:

23% Time wasted due to tool and app overload

39% Creativity and innovation being compromised

22% Negative impact on the student experience

33% Decreasing employee satisfaction

Reinventing the way that teams collaborate across the education system is crucial to its success

56%

say significant or large improvements are needed to collaborative working across their institute, and that creating a collaborative culture will help:

80%

Create a good student experience

79%

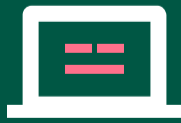
Make global research projects possible

80%

Ensure future success

A connected workspace, which connects your content, tools and teams, is the first step for educational institutions looking to maximise their collaborative potential

73% believe a connected workspace will improve results by...



45%

...increasing employee productivity



36%

...improving employee satisfaction



47%

...increasing creativity



34%

...increasing innovation

For more information on the survey and to explore the results, please visit stateofcollaboration.com

Dropbox commissioned independent market research specialist Vanson Bourne to undertake the research upon which this infographic is based. A total of 2,500 business and IT decision makers were interviewed during July and August 2019. All respondents are from organisations with 250 or more employees, and they must collaborate with at least one person on a daily basis, and also use software and applications to get their work done. The results shown here are based on the total sample of decision maker respondents from educational institutions in Germany.